

AISS Families as Partners Program Logic Model: 2017–2018

Input/Resources	Activities	Outputs	Outcomes	Impact
<p>Think Tank members: parents, parent support specialists, teachers, teaching assistants, school leaders</p> <p>Program staff and other district-wide stakeholders</p> <p>Social-emotional learning (SEL) parent educators and mindfulness coach</p> <p>Community organizing and training partners, including: Austin Voices, City of Austin, Education Austin, Sustainable Food Center, Foundation Communities</p> <p>Cross-campus collaboration and networking: Cohort 1 schools (4) and Cohort 2 schools (6)</p> <p>Trainings for parents and staff</p> <p>Grant funds for training materials, staff compensation, parent leader compensation, campus-based interventions</p> <p>Knowledge product</p> <p>Assessment tools (e.g., parent and staff surveys)</p>	<p>Orientation and training for Cohort 2 schools</p> <p>Conversation circles, individual meetings, needs assessments</p> <p>Formation of Think Tanks and small-group strategy teams to drive campus-based interventions</p> <p>Identification and cultivation of parent leaders</p> <p>Campus-based parent trainings (e.g., parent literacy volunteer project)</p> <p>All-campus parent camps and a parent leadership academy</p> <p>Staff professional development (e.g., culturally inclusive customer service training)</p> <p>Focus groups with parent support specialists and other staff to share lessons learned</p> <p>Meetings between program staff and PSSs, principals, stakeholders, program evaluators</p>	<p>All campuses complete the needs assessment</p> <p>All Think Tanks complete pre/post surveys of school engagement</p> <p>6 Think Tank meetings on each campus; at least 1 gathering of all Think Tanks</p> <p>1 action plan developed for each campus, based on needs, hopes, and dreams identified by parents and staff</p> <p>A welcome center established at each campus</p> <p>5 principal meetings per year</p> <p>Up to 5 compensated parent leaders per campus</p> <p>At least 5 parent-led engagement activities per campus</p> <p>At least one staff training per campus, with 90% of staff in attendance</p> <p>Parent attendance at all program events combined exceeds 2500</p> <p>Bimonthly newsletter summarizing program accomplishments shared with all stakeholders</p>	<p>Campuses become more welcoming environments for parents</p> <p>Increased parent self-efficacy</p> <p>Increased family engagement in decision-making on campus</p> <p>Improved cultural competency and communication skills among staff</p> <p>Increased opportunities for: staff to support parents, parents to support staff, parents and staff to support students</p> <p>Lead campuses become demonstration sites and host staff and families from other campuses</p> <p>Distribute, implement, update, and refine knowledge product</p> <p>Increase in percentages of students rated by teachers as consistently engaging in personal development skills (from year 1 to year 3)</p> <p>Increase in passing rates on state academic assessments (from year 1 to year 3)</p>	<p>Build and enhance family, teacher, and school leader capacity to effectively partner in supporting student academic success.</p>