

## School Engagement Survey

Thank you for taking the time to provide your input. Your responses are extremely important to us as we continue to help schools build stronger connections within and across communities. Your responses will be kept confidential and will only be reported in aggregate.

Please select the school at which you are a staff member:

- Blanton
- Guerrero-Thompson
- Harris
- Hart
- McBee
- Padrón
- Read
- Walnut Creek
- Wooldridge
- Wooten

For the following questions, please keep in mind the school you just indicated. Select the response that best represents your opinion about how well the statement characterizes your school.

When a new family joins the school, the school:

	Already does this well	Could do this better	No evidence of this observed
welcomes the family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
offers tours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
makes bilingual speakers available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
introduces the family to staff and other families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The signs at the school:

	Already does this well	Could do this better	No evidence of this observed
are friendly and welcoming to visitors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
explain how to get around the building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The school's welcome center / parent room:

	Already does this well	Could do this better	No evidence of this observed
is accessible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is stocked with books and games for families to borrow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
offers a space for parents to attend workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Programs and activities for families focus on:

	Already does this well	Could do this better	No evidence of this observed
student achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping families understand what their children are learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The school's committees and the PTA:

	Already does this well	Could do this better	No evidence of this observed
reflect the diversity of the school community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
actively recruit and welcome families from all backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Parents at this school:

	Already does this well	Could do this better	No evidence of this observed
develop school improvement projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
build connections with other families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
observe in classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
visit other schools and programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are encouraged to plan how they would like to be involved in the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teachers at this school learn about effective approaches to working with families:

	Already does this well	Could do this better	No evidence of this observed
who are of diverse cultural backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
who may have endured traumatic experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The school provides reports to parents at least once a month:

	Already does this well	Could do this better	No evidence of this observed
about the academic progress of individual students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
about how teachers, parents, and community members can work together to improve the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Families and staff have opportunities to learn together about how to collaborate to improve student achievement.

- Already does this well
- Could do this better
- No evidence of this observed