

Table 1.

Percentage of Parent Champions Who Rated Their Skills as Either Good or Excellent

Skill	Pre-program
Writing a resume	30%
Conducting a virtual meeting (e.g., on Zoom)	32%
Conducting a meeting in person	45%
Accessing and updating files online (e.g., Google Docs, Google Forms)	45%
Preparing announcements, agendas, and presentations for meetings and events	49%
Writing professional emails	49%
Training other parents to assist their children with remote learning	51%
Building literacy skills with my family	62%
Using computers and smart devices	64%
Practicing self care (e.g., mindfulness)	64%
Accessing AISD applications and platforms (e.g., Parent Cloud, Blend, Seesaw)	66%
Assisting my child with remote learning	68%
Accessing resources and support for my child's needs	68%
Practicing SEL skills with my family	68%
Recruiting other parents to participate in events	68%
Communicating with other parents	74%
Learning alongside my child	85%
Communicating with staff at my child's campus	85%

Source. Parents' responses to the self-efficacy survey administered Fall 2021 (n=47).
 Survey and summary table were created by Austin ISD's Department of Research and Evaluation.