

Table 1.

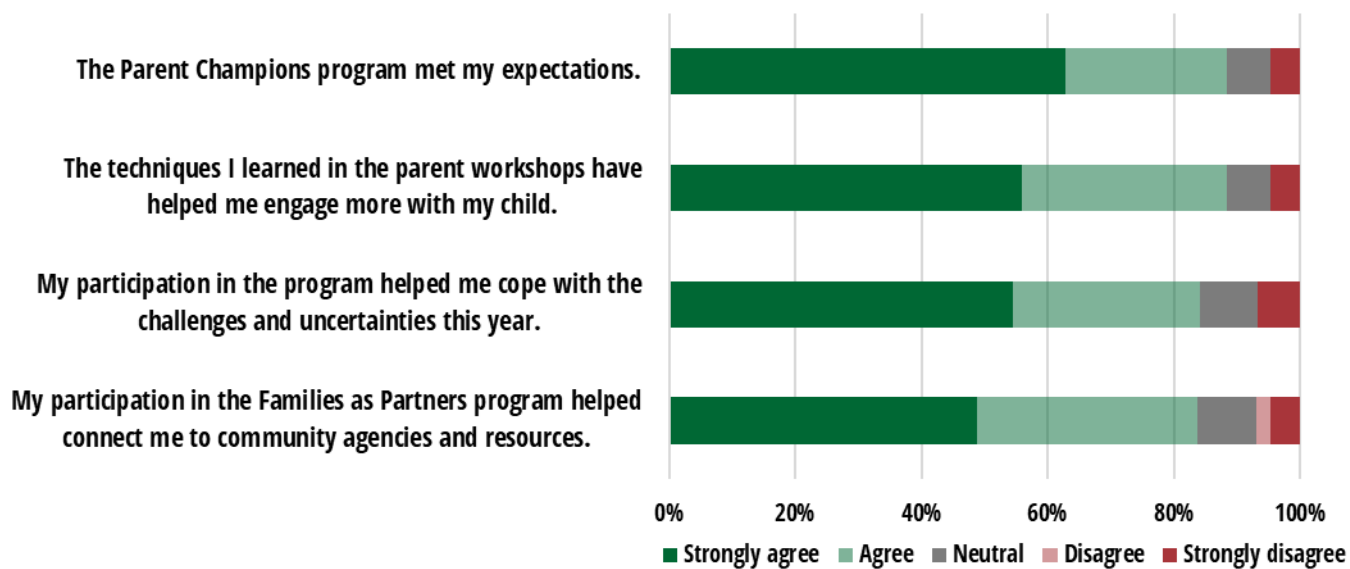
Percentage of Parent Champions Who Rated Their Skills as Either Good or Excellent

Skill	Pre-program	Post-program	Pre-to-post change
Writing a resume	23%	60%	36%
Conducting a virtual meeting (e.g., on Zoom)	35%	64%	29%
Preparing announcements and agendas for meetings or events	51%	79%	28%
Building literacy skills with my family	63%	89%	27%
Conducting a meeting in person	42%	68%	26%
Training other parents to assist their children with remote learning	51%	77%	25%
Recruiting other parents to participate in events	53%	77%	23%
Using computers and smart devices	63%	85%	22%
Accessing and updating files online (e.g., Google Docs)	56%	77%	21%
Accessing AISD applications and platforms (e.g., Parent Cloud, Blend)	74%	91%	17%
Writing professional emails	53%	70%	17%
Practicing SEL skills with my family	70%	85%	15%
Practicing self care (e.g., mindfulness)	72%	85%	13%
Accessing resources and support for my child's needs	79%	89%	10%
Interviewing for a job	47%	55%	9%
Assisting my child with remote learning	84%	91%	8%
Communicating with staff at my child's campus	88%	94%	5%
Communicating with other parents at my child's campus	79%	81%	2%

Source. Parents' responses to the self-efficacy survey administered Fall 2020 (n=43) and Spring 2021 (n=47).

Figure 1.

Most parent champions agreed the skills they learned will be helpful to their professional and personal lives.



Source. Parents' responses to the self-efficacy survey administered Spring 2021 (n=47).